




**NEOTVÁRAJTE, POČKAJTE NA POKYN!  
PREČÍTAJTE SI NAJPRV POKYNY K TESTU!**

- Test obsahuje **80 úloh**.
- Na vypracovanie testu budete mať **120 minút**.
- V teste sa stretnete s dvoma typmi úloh:
  - pri úlohách s výberom odpovede vyberte správnu odpoveď spomedzi niekoľkých ponúkaných možností, z ktorých je vždy správna iba jedna. Správnu odpoveď zaznačte krížikom do príslušného políčka odpovedového hárka označeného piktogramom **x**.
  - pri úlohách s krátkou odpoveďou, ktorú tvorí jedno či niekoľko slov, píšete do príslušného poľa odpovedového hárka označeného piktogramom .
- Na začiatku každej časti testu sa z inštrukcií dozviete, ktorý odpovedový hárak máte použiť.
- Pri práci smiete používať iba pero s čiernou alebo modrou náplňou. Nesmiete používať zošity, slovníky, učebnice ani inú literatúru.
- Poznámky si robte na pomocný papier. Na obsah pomocného papiera sa pri hodnotení neprihliada.
- **Píšte čitateľne. Pri použití tlačeneho písma rozlišujte veľké a malé písmená.**
- **Podrobnejšie pokyny na vyplňovanie odpovedového hárka sú na poslednej strane testu. Prečítajte si ich.**
- Pracujte rýchlo, ale sústreďte sa.

Želáme vám veľa úspechov!

**Začnite pracovať, až keď dostanete pokyn!**

## Section I – Listening (20 points)

Táto časť testu sa skladá z troch nahrávok. Každú nahrávku budete počuť dvakrát. Počas počúvania nahrávky odpovedajte na otázky prislúchajúce k jednotlivým nahrávkam. Sledujte inštrukcie a piktogramy, aby ste vedeli, na ktorý odpovedový hárok máte vyznačovať svoje odpovede. Teraz si pripravte odpovedový hárok označený piktogramom **x**.

### Part 1: My Stay in Britain (7 points)

Vypočujte si interview s dievčaťom, ktoré strávilo rok v Británii. Na základe vypočutého vyberte správnu odpoveď. Vždy je správna iba jedna z ponúkaných možností.

**Svoje odpovede vyznačte na odpovedovom hárku označenom piktogramom **x**.**

Teraz máte dve minúty na prečítanie úloh 01 – 07.

- 01** Olga's main reason for going to Britain was  .
- (A) to make money (B) to improve her English  
(C) to get to know the country and the culture (D) to have a break from studying
- 02** Before going to Britain, Olga's main worry was  .
- (A) finding a job (B) finding somewhere to live  
(C) finding a good family to work for (D) whether her English was good enough
- 03** Olga went to England  .
- (A) by car (B) by coach  
(C) by plane (D) by train and coach
- 04** She was most impressed by how  .
- (A) big London is (B) well her family accepted her  
(C) beautiful British villages are (D) multicultural London is
- 05** Olga says that her duties were to look after the child  .
- (A) and teach him (B) and walk the dog  
(C) and do the washing (D) and do the cleaning
- 06** Olga's worst experience as an au pair was when  .
- (A) the child was hurt in the playground (B) the child did not want to leave the shop  
(C) the child got lost in the street (D) she was accused of hitting the child
- 07** Olga's advice to future au pairs is:  .
- (A) Keep in touch with other au pairs. (B) Play with the children as much as you can.  
(C) Speak to the family to know what they expect. (D) Avoid asking too many questions.


## Part 2: A Musician (6 points)

Vypočujte si skutočný príbeh hudobníka, ktorý bol vedúcou osobnosťou známej hudobnej skupiny. Na základe vypočutého rozhodnite o každom tvrdení **08-13**, či je pravdivé (true - **A**) alebo nepravdivé (false - **B**).

**Svoje odpovede vyznačte na odpoved'ovom hárku označenom piktogramom .**

Teraz máte dve minúty na prečítanie tvrdení **08 – 13**.

- 08** Jazzie's parents came from Africa.  
(A) true (B) false
- 09** Jazzie began playing in the band in the 1990s.  
(A) true (B) false
- 10** The group became famous after a short period of time.  
(A) true (B) false
- 11** The record *Back to Life* didn't sell very well in Britain.  
(A) true (B) false
- 12** Jazzie's songs do not always carry a positive message.  
(A) true (B) false
- 13** Jazzie is also well-known because he created his own fashion style.  
(A) true (B) false

Teraz si pripravte odpoved'ový hárkok označený piktogramom .

## Part 3: Sunshine Tours (7 points)

Vypočujte si pokyny turistického sprievodcu. Na základe vypočutého doplňte chýbajúce slová v úlohách **14 – 20**. V odpovedi použite **jedno** alebo **dve slová**.

**Svoje odpovede napíšte na odpoved'ový hárkok označený piktogramom .**

Teraz máte 2 minúty na prečítanie viet.

- The guide apologised for the delay caused by the **14**.
- As a result, the guests will not be able to watch the **15**.
- This evening, dinner will be served on the **16**.
- Guests who prefer a quieter atmosphere can visit the **17** bar.
- The trip to the **18** will not take place tomorrow.
- The guests will visit the **19** instead.
- The guests are recommended to buy objects made of **20** because of their low price.

## Section II – LANGUAGE IN USE (40 points)

Táto časť testu sa skladá z troch textov. Jej vypracovaniu by ste mali venovať približne 45 minút. Odpovede na otázky v 1. časti vyznačte v odpovedňovom hárku označenom piktogramom **x**, odpovede na otázky v 2. a 3. časti napíšte do odpovedňového hárku označeného piktogramom **✍**.

### Part 1: Peter's First Flight (20 points)

V nasledujúcom texte sú na viacerých miestach (21 – 40) vynechané slová. Rozhodnite, ktorá z ponúkaných možností (A) – (D) pod textom je správna. Vždy je správna iba **jedna** možnosť.

Príklad: **00** – (C)

Odpovede vyznačte v odpovedňovom hárku označenom piktogramom **x**.

Peter was six years old and it was **00** first time in an aeroplane. He sat down **21** to the window and tried to put on his seat-belt, but it was too difficult **22** his hands were shaking so much with fear. He **23** he was still **24** home with his dog. He didn't want to go **25** holiday to Spain and **26** believe that anything as big and heavy as an aeroplane could actually fly. He was sure **27** terrible would happen.

After a few minutes, the engine started to roar very loudly and soon the plane was moving at **28** unbelievable speed along the runway. He closed his eyes and felt his heart beating like a drum. It was worse **29** going to the dentist!

Then, even more unbelievably, he felt the plane taking **30** and was sure that at any moment, **31** would be a terrible crash and it would all be over. He started crying very quietly, like a little animal. His mother, sitting by him, held his hand tightly and told him not to **32**. But he was more scared than **33** before.

An hour later, though, when the plane was cruising high above France, he felt much **34**. One of the nice ladies with the blue hats had brought him a cake, the engine wasn't **35** as much noise as before and all he could see outside were big white clouds **36** him of a picture from one of his favourite books. And when the lady came back with a glass of juice for him, he finally asked her a question he had been thinking about **37** a long time. "Excuse me," he asked shyly, "but are we **38** enough to see God now?" After a few seconds, the lady said she wasn't sure but promised Peter she **39** and ask the pilot about it. And then she told him to keep looking through the window **40** she came back with the answer.

<b>00</b>	(A) her	(B) the	(C) his	(D) a
<b>21</b>	(A) by	(B) next	(C) opposite	(D) away
<b>22</b>	(A) however	(B) despite	(C) though	(D) because
<b>23</b>	(A) wished	(B) believed	(C) felt	(D) hoped
<b>24</b>	(A) at	(B) by	(C) inside	(D) in
<b>25</b>	(A) to	(B) on	(C) for	(D) away
<b>26</b>	(A) may not	(B) mustn't	(C) couldn't	(D) shouldn't
<b>27</b>	(A) everything	(B) nothing	(C) something	(D) anything
<b>28</b>	(A) any	(B) the	(C) an	(D) a
<b>29</b>	(A) as	(B) than	(C) that	(D) like
<b>30</b>	(A) off	(B) from	(C) up	(D) above
<b>31</b>	(A) this	(B) that	(C) it	(D) there
<b>32</b>	(A) worry	(B) nervous	(C) frighten	(D) afraid
<b>33</b>	(A) ever	(B) never	(C) always	(D) sometimes
<b>34</b>	(A) happy	(B) happily	(C) happier	(D) happiest
<b>35</b>	(A) doing	(B) working	(C) giving	(D) making
<b>36</b>	(A) reminding	(B) remembering	(C) showing	(D) suggesting
<b>37</b>	(A) since	(B) for	(C) during	(D) in
<b>38</b>	(A) up	(B) above	(C) high	(D) tall
<b>39</b>	(A) goes	(B) would go	(C) went	(D) will go
<b>40</b>	(A) until	(B) by	(C) that	(D) since

## Part 2: Medical Care (10 points)

V nasledujúcom texte sú vynechané slová 41 – 50. Slová napísané veľkými tlačnými písmenami dajte do správneho tvaru a doplňte nimi text v príslušnom riadku.

Príklad: 00 – **examinations**

Príslušné slová napíšte do odpovedového hárka označeného piktogramom .

Medical <input type="text" value="00"/> are important, and your children should	EXAM
see the doctor <input type="text" value="41"/> if you want them	REGULAR
to stay <input type="text" value="42"/> . The doctor may instruct your children about the	HEALTH
importance of <input type="text" value="43"/> hygiene in keeping well.	PERSON
Your doctor will emphasize <input type="text" value="44"/> : the need to wear	SAFE
a bicycle helmet, to fasten seat belts, to be <input type="text" value="45"/> at all	CARE
times, and to avoid risky <input type="text" value="46"/> .	BEHAVE
The doctor should also ask your child about learning	
problems and any other <input type="text" value="47"/> at school. As your	DIFFICULT
child becomes a teenager, your doctor may ask you	
to leave the room so that he or she can have a more private	
<input type="text" value="48"/> with your son or daughter. This can help your	CONVERSE
children become more <input type="text" value="49"/> and lead them	INDEPENDENCE
to take greater <input type="text" value="50"/> for their own health.	RESPONSE

### Part 3: A letter (10 points)

Prečítajte si nasledujúci text a slovesá v zátvorkách 51 – 60 uveďte v správnom gramatickom tvare. V úvodnej časti textu je uvedený vzorový príklad (00).

Príklad: 00 – **arrived**

Odpovede napíšte do odpovedového hárka označeného piktogramom .

Dear Janis,

I 00 (*arrive*) at St. Moritz only two days ago, but I 51 (*write*) to you already because I'm so excited about everything. It is so beautiful here with piles of snow everywhere. I like the country and the people, too. The first day, as I 52 (*ski*) down a steep slope, I 53 (*crash*) into a young man. I said sorry to him and then we started talking. He told me a lot of things about himself. His name is Gustav and he 54 (*come*) from Sweden but works in Austria as a skiing instructor. He promised me that he 55 (*take*) me to some other slopes and help me improve my technique. I'm really looking forward to 56 (*meet*) him again. If the weather 57 (*be*) not too windy tomorrow, we may go up to the glacier, which is 3,000 metres above sea level.

I 58 (*never / be*) so high up in the mountains.

Just imagine! I 59 (*invite*) out for dinner yesterday. This funny American guy took me to a very expensive restaurant and we had some local specialities and drank some wine. It was great! What about you? I know that you've got a big exam next week, so I 60 (*keep*) my fingers crossed and think of you on Friday.

Love,

Kate

**Koniec 2. oddielu – test pokračuje na ďalšej strane.**

### Section III – Reading (40 points)

Táto časť testu sa skladá z troch textov. Jej vypracovaniu by ste mali venovať približne 45 minút. Odpovede na otázky v 1. časti a 2. časti vyznačte v odpoved'ovom hárku označenom piktogramom ✘, odpovede na otázky v 3. časti napíšte do odpoved'ového hárku označeného piktogramom ✍.

#### Part 1: Memories of Aunt Betty (7 points)

Prečítajte si nasledujúci text. V úlohách 61 – 67 doplňte do viet jedno zo slovných spojení (A) – (J). Každé slovné spojenie môžete použiť iba raz, pričom tri z nich nemožno doplniť do žiadnej vety.

Odpovede vyznačte v odpoved'ovom hárku označenom piktogramom ✘.

My brother and I still love to tell stories about our aunt Betty who had an eventful life and to whom interesting things always seemed to happen. One of the stories is about the year she volunteered as a clerk in a student residence at Lancaster University. She did it because she liked being among young people. But of course, she hadn't been working long, . She became violently ill at work one day shortly after Easter. Security was called to the scene, and . It was food poisoning. She had eaten an egg that .

When she turned 70, she organised herself a party. She invited all the family, dressed up, decorated the house, made trays of food and . When she'd finished opening her presents, she handed my brother and I and our two cousins each an envelope. There was a cheque for £10,000 in each envelope. "Why wait for my will, when ,“ she said.

But the reason why we really loved her so much was the interest . When I was nine, we moved away from Hamilton and for the next nine years, until I returned to go to Lancaster University, aunt Betty's cards and letters arrived regularly in the mail. And when the telephone rang at 7.30am, .



- (A) she was smiling at me through the window
- (B) we knew it was aunt Betty
- (C) you can really enjoy the money now
- (D) had been decorated and dyed blue for Easter
- (E) even ordered her own birthday cake
- (F) aunt Betty was driven in a police car to hospital
- (G) when she had a moment of fame
- (H) before it was found abandoned in her garage
- (I) she had a strong will
- (J) she showed in our lives

## Part 2: Mother's Pride (6 points)

Prečítajte si rozprávanie matky o synovi a rozhodnite, ktoré z tvrdení **68 – 73** je pravdivé – true (**A**) alebo nepravdivé – false (**B**). Uvedte vždy aj označenie tej časti textu (**a**) – (**e**), na základe ktorej ste sa rozhodli o pravdivosti a nepravdivosti daného tvrdenia. Jeden odsek môžete použiť aj viackrát.

Odpovede vyznačte v odpoved'ovom hárku označenom piktogramom **X**.

(a) Full of excitement, I walked into my new house, accompanied by my son, Daniel. The first thing he wanted to see was the kitchen, far smarter than any other kitchen I'd ever had before. He gazed around in admiration, ran a hand over the black marble surfaces and murmured, "Well, now you can start cooking again, mum."

(b) Start again? Who was it who made all those delicious meals that inspired him to go into cooking? Daniel didn't mean to be rude, but his comment upset me, nevertheless. And yet... there was truth in what he said. Once my children had grown up, I'd had enough of making meals. I simply couldn't be bothered any more, and moaned, "I've lost interest in cooking," irritating them both.

(c) Daniel's story will encourage people who are not very academic. Daniel dropped out of university (with our approval – too many kids get useless degrees) and did a year's training as a chef at a prominent school. After a few months his career as a chef was brought to an end by a bad kitchen accident, so he went into TV, where he now directs cookery programmes.

(d) In the past, when he came home, he always took over in my kitchen and cooked all the meals for us. But this time, he said, he wouldn't just cook the meal while I sat around in the living room, playing music, chatting to friends and drinking wine as usual. He wanted to make me interested in cooking again, so he insisted we should cook together.

(e) Daniel doesn't do fussy dishes, but likes simple recipes with an emphasis on strong flavours. He says he knows that a first course containing tomatoes followed by a tomato-based fish stew is against everything he was taught but – he knows I like tomatoes, so who cares? He's all for breaking the rules. He thinks you should always experiment and creatively combine recipes you like, using ingredients you have available.

**68** Daniel's parents agreed with his decision to leave university.

(A) true      (B) false      Which of the paragraphs (a) – (e) supports your answer?

**69** Before she bought her new kitchen, Daniel's mother had stopped enjoying cooking.

(A) true      (B) false      Which of the paragraphs (a) – (e) supports your answer?

**70** Daniel worked as a professional cook for several years.

(A) true      (B) false      Which of the paragraphs (a) – (e) supports your answer?

**71** Daniel did not like the new kitchen very much.

(A) true      (B) false      Which of the paragraphs (a) – (e) supports your answer?

**72** Daniel prefers cooking complicated dishes.

(A) true      (B) false      Which of the paragraphs (a) – (e) supports your answer?

**73** Daniel's mother was hurt by his suggestion that she should begin to prepare meals again.

(A) true      (B) false      Which of the paragraphs (a) – (e) supports your answer?

### Part 3: What is Gabriela's Game? (7 points)

Prečítajte si úryvok článku o známej celebritě a na základe článku doplňte vety 74 – 80. V odpovedi použite **jedno** slovo. Vety nie sú v tom istom poradí, v akom sa informácie vyskytujú v texte.

**Chýbajúce slová napíšte do odpoved'ového hárka označeného piktogramom  .**

"I appreciate what I have now more than ever," says Gabriela. What she has, materially speaking, are exclusive clothes most girls can only dream of and a flat in Monte Carlo which she speaks about as home. It's not a surprising choice of home for a girl who earns £6 million a year in sponsorship, plus quite a lot of prize money when she plays tennis. In addition to that she does 'quite a bit' of modelling. "Why not? What can be easier than just standing there and posing?" she asks.

Her father, an engineer, and her mother, a doctor, were determined that their daughter would focus on her education. Unlike many of her rivals, she never moved to Florida to live, she just spent a couple of months there each year working on her technique. She not only graduated from high school, which is remarkable in a world where many promising players stop going to school when they are fourteen, but she also studied languages, and as well as her native language, she speaks English and German fluently and is teaching herself Italian. She is also a classically-trained guitar player and enjoys golf and painting.

She is not willing to look too far into the future. "I might go to university one day, but I've realised it's hard to know what's going to happen in a month's time, so I don't think much about my life ten years from now," she says. "I'd also love to work in fashion. Working as a designer with one of the famous fashion companies would be fantastic."

For her parents, Gabriela's  was very important.

She used to attend music lessons, where she learned to play the .

Besides making money as a tennis player, she also earns her living by .

In addition to tennis, she also plays other sports, such as .

She used to spend some time training every year in .

At the moment, she is learning how to speak .

When her tennis career is over she might work in the  industry.

**KONIEC TESTU**