



ANGLICKÝ JAZYK

úroveň A

kód testu: 1206

NEOTVÁRAJTE, POČKAJTE NA POKYN!
PREČÍTAJTE SI NAJPRV POKYNY K TESTU!

- Test obsahuje **80 úloh**.
- V teste sa stretnete s dvoma typmi úloh:
 - Pri úlohách s výberom odpovede vyberte správnu odpoveď spomedzi niekoľkých ponúkaných možností, z ktorých je vždy správna iba jedna. Správnu odpoveď zaznačte krížikom do príslušného políčka odpoveďového hárka označeného piktogramom ✕.
 - Pri úlohách s krátkou odpoveďou, ktorú tvorí jedno či niekoľko slov, píšete do príslušného poľa odpoveďového hárka označeného piktogramom ✍.
- Na začiatku každej časti testu sa z inštrukcií dozviete, ktorý odpoveďový hárak máte použiť.
- Na vypracovanie testu budete mať **120 minút**.
- Pri práci smiete používať iba písacie potreby. Nesmiete používať zošity, slovníky, učebnice ani inú literatúru.
- Poznámky si robte na pomocný papier. Na obsah pomocného papiera sa pri hodnotení neprihliada.
- **Podrobnejšie pokyny na vyplňovanie odpoveďového hárka sú na poslednej strane testu. Prečítajte si ich.**
- Pracujte rýchlo, ale sústreďte sa.

Želáme Vám veľa úspechov!

Začnite pracovať, až keď dostanete pokyn!

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Section I – Listening (20 points)

This section of the test has three parts. You will hear three recordings. You will listen to each of them twice. While listening, answer the questions in the appropriate part of the test. Follow the instructions. When answering questions in the first and second part, use the answer sheet labelled with a cross – x. When answering questions in the third part, use the answer sheet labelled with a pen – pen.

Part 1: Being Her Own Boss (7 points)

You will listen to an interview with Kylie Johnson who has become a successful businesswoman. For the following statements 01 – 07, choose the correct answer (A), (B), (C) or (D). There is always only **one** correct answer.

Mark your answers on the answer sheet labelled x.

- 01** Kylie got a job with Marks & Spencer [redacted].
(A) before her university studies
(B) during her university studies
(C) after her university studies
(D) after working for the Caroline Eversfield company
- 02** Kylie bought the company [redacted].
(A) at her dad's suggestion (B) at Caroline's suggestion
(C) at one of her colleagues' suggestion (D) at one of her clients' suggestion
- 03** Kylie's colleagues reacted [redacted] to the news about her promotion in the company.
(A) badly (B) well (C) with surprise (D) with shock
- 04** At Christmas, Kylie's employees [redacted].
(A) got special presents (B) changed the company's name
(C) were given extra money (D) offered new products to their clients
- 05** Kylie was inspired to expand her business by one of her [redacted].
(A) clients (B) colleagues
(C) friends (D) relatives
- 06** At the bank she showed [redacted].
(A) a list of her clients' names (B) a list of her properties
(C) her business contracts (D) her business plan
- 07** Kylie advises listeners starting a business to [redacted].
(A) do lots of research (B) equip their offices
(C) find clients (D) take out a loan from the bank

Part 2: My Grandma, My Friend (6 points)

Listen to Eileen Pound's story about her grandmother who taught her the importance of friendship. For questions 08 – 13, decide whether the statements are true (A), false (B), or whether the information was not stated (C).

Mark your answers on the answer sheet labelled x.

- | | | | |
|-----------|--|-----------|----------------|
| 08 | In the '20s, Eileen's father was unemployed. | | |
| | (A) true | (B) false | (C) not stated |
| 09 | Eileen's parents were pleased that they could live in Grandma's house. | | |
| | (A) true | (B) false | (C) not stated |
| 10 | People believed that Grandma had unusual powers. | | |
| | (A) true | (B) false | (C) not stated |
| 11 | The idea of the motto on the wall was that our choice of friends is up to us. | | |
| | (A) true | (B) false | (C) not stated |
| 12 | Grandma was not able to share Eileen's happiness after she finished university as she died of pneumonia. | | |
| | (A) true | (B) false | (C) not stated |
| 13 | Since early childhood, Eileen knew her mother had been adopted by Grandma. | | |
| | (A) true | (B) false | (C) not stated |


Part 3: A Musician and Composer (7 points)

You will listen to an interview with Stephen Warbeck, a musician and composer. For questions 14 – 20, complete the following sentences which summarize the interview. You will need to write **one** word or a **short** phrase to complete the sentences.

Write your answers on the answer sheet labelled .

- | | |
|---|-----------|
| He started his professional career in 14 . | (1 word) |
| With various musicians and directors he can work on a wide 15 of 15 . | (2 words) |
| Stephen thinks that the work of a concert music composer is more 16 . | (1 word) |
| He considers composing a/an 17 and collaborative activity which he enjoys. | (1 word) |
| At university he studied 18 and 18 . | (2 words) |
| A child or young person can take courses at 19 and universities. | (2 words) |
| When Stephen composes 20 he wants to address a wide audience. | (1 word) |

**Section II – Language in Use
(40 points)**

This section of the test has three parts. To complete this section of the test, you will need approximately 45 minutes. When answering questions in the first part, use the answer sheet labelled **x**. When answering questions in the second and third part of the test, use the answer sheet labelled .

Part 1: A Career Change (20 points)

For questions 21 – 40, read the text about a pub manager and his career. Decide which word or phrase (A), (B), (C) or (D) best fits each space.

Example: **00** – (B)

Mark your answers on the answer sheet labelled **x**.

I'm not really an office person. After I left university I tried different jobs. I started in **00**, then I became an unqualified schoolteacher. It was **21** working in a school for emotionally and behaviourally disturbed children. I **22** it for nearly two years. Just as I was **23** to start further training I had a life crisis and decided I was **24** to change my career. In every generation of my family **25** has been someone who has run a pub and I realized then that it was going to be me in my generation. I heard about Mitchells and Butlers' graduate scheme and applied **26** October 2002. The company owns over 2,000 restaurants, pubs and hotels so I knew I could find some place to **27** me.

I had to go to the Anderson Assessment Centre in Birmingham for four days. We had to work **28** abstract problems like what you'd need to take to the Moon and business problems like **29** funds between 12 departments. It was **30** about arguing your case. I found out I **31** successful two months later. All appointments are **32** internally so I went through the company bulletin to apply to places I'd be interested **33** working.

I got my first choice - The Goose at Streatham. The graduate scheme **34** end at the assessment centre. The company **35** a lot of time in training. The aim is to become **36** manager but it takes as long **37** you want it to take. Some people take two or three years. I was very **38** and focused and I finished my training in nine months. I was officially **39** to senior manager this month. I'm so proud – it's my name above **40** door.

00 (A) market (B) sales (C) purchase (D) trade

21 (A) reward (B) rewarding (C) rewarded (D) rewardable

22 (A) worked (B) carried out (C) did (D) made

23	(A) about	(B) off	(C) up	(D) almost
24	(A) too young	(B) so young	(C) such young	(D) young enough
25	(A) one	(B) there	(C) it	(D) some
26	(A) in	(B) on	(C) at	(D) by
27	(A) be interested	(B) be interesting	(C) interest	(D) have interest
28	(A) of	(B) out	(C) up	(D) in
29	(A) separating	(B) giving	(C) parting	(D) dividing
30	(A) all	(B) everything	(C) something	(D) whole
31	(A) am	(B) have been	(C) should be	(D) was
32	(A) making	(B) done	(C) made	(D) doing
33	(A) in	(B) at	(C) on	(D) of
34	(A) isn't	(B) hasn't	(C) wasn't	(D) doesn't
35	(A) puts	(B) invests	(C) takes	(D) involves
36	(A) major	(B) general	(C) leading	(D) main
37	(A) than	(B) that	(C) as	(D) so
38	(A) influenced	(B) identified	(C) decided	(D) determined
39	(A) made	(B) graduated	(C) elected	(D) promoted
40	(A) one	(B) a	(C) the	(D) –

This is the end of Part 1, Section 2. Please, turn the page and continue with Part 2.

**Part 2: Australia
(10 points)**

For questions 41 – 50, read the text below. Use the word given in capitals at the end of each line to form a word that fits in the space in the same line. There is an example at the beginning (00).

Example: 00 - entirely

Write your answers on the answer sheet labelled .

Australia is the only country which is also a continent. Sometimes people refer to Australia as 'down under' because it lies 00 within the Southern Hemisphere. The original 41 were a people called Aborigines. The first known 42 of the continent was made by a Dutch navigator named Willem Jansz who 43 visited the northern coast several times. Dutch sea captain Abel Tasman landed on the island which was eventually named after him, Tasmania. James Cook of the British Army became the first 44 to see and 45 Australia's east coast, named New South Wales.


The first white 46 in Australia was made up of about 730 47 sent there to relieve overcrowding in British prisons. They landed at Botany Bay. Their nearby settlement was the 48 of the city of Sydney. Australia is a 49 monarchy like Great Britain and Queen Elizabeth II is the 50 head of state.

- ENTIRE
- INHABIT
- DISCOVER
- BRIEF
- EUROPE
- EXPLORATION
- SETTLE
- PRISON
- BEGIN
- CONSTITUTION
- SYMBOL

**Part 3: The Sad Romance of Leeds Castle
(10 points)**

Read the text below and fill in the gaps 51 – 60 with the correct verb form or verb tense. There is an example at the beginning (00).

Example: **00** - is sometimes described

Write your answers on the answer sheet labelled  .

Leeds Castle in Kent **00** (*sometimes describe*) as the the most romantic castle in the world. It was once owned and occupied by various queens of England, including Queen Catherine of Valois, widow of the English King Henry V, in the 15th century.

Just 21 years old, pretty and lively, the young widow **51** (*keep*) away from state affairs by those in power. The politicians then **52** (*think*) it would be better that Catherine, who was French, should not have any say in the upbringing of her small son, the new king. They **53** (*send*) her to Leeds Castle and in this quiet, romantic setting, the inevitable happened: Catherine **54** (*fall*) in love with an officer of the household: the handsome Welshman Owen Tudor.


The two probably had courted in the fragrant gardens of the castle before marrying secretly and having children. When the politicians **55** (*find*) out, there was a scandal about the unsuitable match.

After being arrested, Owen **56** (*throw*) into prison but later escaped, while Catherine found refuge in an abbey. They could never see each other again. But their love story had a delayed happy ending when her first royal son grew up and found out how badly his mother **57** (*treat*) he insisted on **58** (*provide*) the best education for his siblings, and arranged favourable marriages. One of Catherine and Owen's grandchildren became King Henry VII, the first monarch of the Tudor Dynasty.

Leeds Castle dates back to the 9th century and **59** (*build*) on two islands in the middle of a small lake. It **60** (*surround*) by parkland and gardens. Inside, there is Queen Catherine's luxurious bedroom and even her simple, but comfortable bathroom.

This is the end of Section 2. Please, turn the page and continue with Section 3.

Section III – Reading
(40 points)

This section of the test has three parts. To complete this section of the test, you will need approximately 45 minutes. When answering questions in the first and second part, use the answer sheet labelled x. When answering questions in the third part of the test, use the answer sheet labelled .

Part 1: The Back-Seat Elephant
(14 points)

For questions 61 – 67, decide which parts of sentences A – J below the text fit into each of the numbered gaps in the article. There are three extra sentences which do not fit into any of the gaps.

Mark your answers on the answer sheet labelled x.

Joanne Reilly tells the story of an orphaned Sumatran elephant who was taken on a 1,500-kilometre journey in a desperate attempt to save its life.

When she was a less-than-three-month old baby, Wiwin was too small to keep up with her herd which was caught raiding a rice field and chased back into the forest. All that happened in the west of Lampung province in Indonesia where 61. Indeed, those raids are the main conflict that occurs wherever elephants, farmers and plantations live in close proximity to each other.

Wiwin might have been reunited with her family, as 62 for her when everything quietened down. By then, however, Wiwin had already been rescued by the local people. They tried to feed her rice 63 to take care of her. That's when she was taken to the local office of the Wildlife Conservation Society.

All the employees of the Wildlife Conservation Society were impressed by Wiwin's spirit which clearly showed she was a fighter and survivor, 64. The most worrying was her reluctance to eat which meant she might very possibly die of dehydration in the sweltering heat so common in Indonesia. The staff, who were desperate to save her, e-mailed, faxed and phoned anyone 65 and began constructing feeding devices from rubber gloves, bicycle inner tubes and water rucksacks. It took them quite some time before somebody came up with the excellent idea of using a length of tube attached to a plastic Coca-Cola bottle.

The next challenge was finding what to put in the bottle. Dr. Dierenfeld, 66 at the Bronx Zoo, recommended a special formula of fresh cow's milk, coconut water, milk powder and water. All the ingredients were easy to find in Lampung, except one – the milk powder. The staff nurse bought some in Jakarta, where 67, and took it down to Lampung. When they finally mixed the formula and started to feed Wiwin, she drank with delight.

- (A) but soon realised they didn't have the means
- (B) the herd would not return
- (C) who is a wildlife nutritionist
- (D) elephant herds daily raid all kinds of crop fields
- (E) though they also saw some serious problems
- (F) she was on holiday at the time
- (G) that does not research elephants
- (H) her mother would surely have come looking
- (I) who might be able to give advice
- (J) despite their efforts

This is the end of Part 1, Section 3. Please, turn the page and continue with Part 2.

Part 2: Life Plans
(12 points)

Read the following text about Claire Rayner, a British health campaigner and journalist, and decide whether the statements **68 – 73** are true **(A)** or false **(B)**.

For each statement also write the letter **(a) – (e)** of the paragraph in which you found the evidence for your answer.

Mark your answers on the answer sheet labelled X.

- (a)** I was never one to make life plans. I know of people who, almost from childhood, have made detailed plans for their careers and even their love lives, and managed to make them work. I have a lot of admiration for them, though they make me feel confused. I can't imagine being that clever.
- (b)** I've had my share of ambition, certainly – had my huge wishes and desires. Some of the wishes have been achieved, while some of the desires have somehow come true. But never because I wanted it so much. Almost everything that has happened to me has been accidental.
- (c)** This summer I will have been married for 46 years, but if there was one thing I was sure of in my teens and early 20s, it was that I would never, ever marry. My parents' marriage had been full of strong feelings and angry arguments, to say the least, and I didn't want to experience anything similar. This was the 1950s, however, and people's views of marriage were totally different from what they are now. My colleagues, who had already become mothers, and girlfriends were horrified. But I had it all planned – I wanted a career and I intended to pick up lovers as and when I fancied them.
- (d)** It was a joke among my friends that I was like the Vicar of Bray – I cared for nobody, not even myself, and nobody cared for me. I didn't give a damn about family. I had aunts and uncles I was fond of, but I didn't have a serious sense of attachment to anybody, and it didn't bother me.
- (e)** I absolutely did not believe that one day each woman would meet the man who would be the right husband for her and I still don't. I just believe there's time in your life, even if you don't know it yourself, when you're ready to take a deep breath and find your partner.

68 Claire was known for not being interested in others.
(A) true **(B)** false Which of the paragraphs **(a) – (e)** supports your answer?

69 Claire has no respect for people who plan their lives carefully.
(A) true **(B)** false Which of the paragraphs **(a) – (e)** supports your answer?

70 Claire was admired for her decision not to get married.
(A) true **(B)** false Which of the paragraphs **(a) – (e)** supports your answer?


71 Claire has achieved some of her goals, but only by chance.
(A) true **(B)** false Which of the paragraphs **(a) – (e)** supports your answer?

72 Claire didn't want to get married due to her childhood experience.
(A) true **(B)** false Which of the paragraphs **(a) – (e)** supports your answer?

73 Her friends' attitudes to her were influenced by the period they lived in.
(A) true **(B)** false Which of the paragraphs **(a) – (e)** supports your answer?

**Part 3: A Famous Detective Writer
(14 points)**

Read the extract from an article about Elizabeth George. Complete sentences 74 – 80 below, using the information from the text.

Write your answers on the answer sheet labelled  .

Her books are well-written, thoughtful crime stories set in the English countryside, where dramatic events affect her characters and plunge them into puzzling and complex situations that lead to danger, violence and even murder.

Although her books are distinctively English in their style and delivery, they flow from the calm, clever mind of an attractive American, Elizabeth George. Even her name has an English ring to it, though she was born in Ohio before her family moved west to California, which remains her home.

It was here that she went to college and worked as a teacher for a number of years before gaining recognition as a writer. The slender, soft-voiced redhead lives in an impressive, white-walled house at Huntington Beach, a resort that is popular with surfers from all parts of the world. Not that she surfs, or even feels particularly at home in the constant sun and dry heat of her surroundings. Misty, drizzly England instantly appealed to her after her arrival here in the sixties, when she visited the country as a student studying Shakespeare.

“Undoubtedly there was some deep psychic response,” she says. “At college most of my reading was of English literature rather than American writers. When I was given a chance to explore London and then the rest of England, I fell in love with it. And when I started writing I never considered setting a book anywhere else.”

It was while she was teaching suspense writing that she began to exercise her own talents.

There’s a well-known saying, “Those who can do something do it, those who can’t, teach,” which was shaken to its foundations when Elizabeth George arrived on the scene and proved that sometimes those who teach, indeed *can*.

While at university, she studied more <input type="text" value="74"/> than <input type="text" value="74"/> literature.	(2 words)
Elizabeth’s first choice for her mysteries’ settings has always been the <input type="text" value="75"/> .	(2 words)
Elizabeth attended a <input type="text" value="76"/> university.	(1 word)
She taught several years before being <input type="text" value="77"/> as an author.	(1 word)
What Elizabeth first loved about England was its <input type="text" value="78"/> .	(1 word)
Her first attempts at writing came while she was teaching a course on <input type="text" value="79"/> .	(2 words)
The area where she lives is frequently visited by <input type="text" value="80"/> .	(1 word)

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